

## Step 7: Share, Reflect and Educate Others

Step 1:  
Contact Your CCHD  
Diocesan Director.

Step 2:  
Learn about Poverty in  
the U.S. and its Root  
Causes.

Step 3:  
Learn about Catholic  
Social Teaching  
Themes.

Step 4:  
Get to Know a CCHD-  
Funded Group.

Step 5:  
Learn about the Two  
Feet of Social Action.

Step 6:  
Create Artwork.

**Step 7:  
Share, Reflect and  
Educate Others.**

### **In Step 7, students will:**

- Become educators of peers, parents, and community members by displaying and discussing their artwork.
- Consider ways to respond to what they have learned through continued involvement in addressing the root causes of poverty.

The teacher, religious educator, or youth minister will complete the contest evaluation form in **Activity U**.

### **I. Display and Discuss Artwork**

Be sure to set aside time for students to share artwork with one other and with the wider school community. Such sharing will serve to reinforce lessons learned during the contest and helps students to become teachers as they share the messages portrayed by their artwork with others. Implement one or more of the following in order to facilitate this sharing:

- A. Display student artwork in the classroom and around the school on **bulletin boards, walls, and display cases**. Include descriptions with the artwork to reinforce the art's messages.
- B. Invite other students, parents, and community members to an **Open House Gallery Walk** where students, teachers, parents and administrators may be invited to view students artwork. Students should be present with their artwork to explain and present it to viewers.
- C. Have a **school-wide contest**, with others students, parents, and community members acting as judges. Provide criteria beforehand by which to judge art. Criteria should not only include artistic skill but also creativity and messages portrayed.

## Step 7 (continued)

### Step 1:

Contact Your Diocesan Office for the Local Contest Deadline.

### Step 2:

Introduce Students to Poverty in the U.S. and its Root Causes.

### Step 3:

Introduce Students to Catholic Social Teaching (CST) Themes.

### Step 4:

Introduce Students to Catholic Campaign for Human Development Funded Groups.

### Step 5:

Charitable works and social justice

### Step 6:

Create Artwork.

### Step 7:

**Sharing and Reflection.**

## II. Provide opportunities for continued response

After the contest is over, be sure to provide continued means for students to put their faith in action. Some ideas include:

**A. Form a Justice Walking, or J-Walking group.** J-walking is a faith formation process developed by JustFaith Ministries, to empower teens to broaden their circle of awareness. This is achieved through prayer, ritual, dialogue, relationships, interaction with the poor, learning about Catholic social teaching, and making compassionate life choices. Visit [www.justfaith.org](http://www.justfaith.org) for more information. The Catholic Campaign for Human Development is a sponsor of JustFaith programs.



**B. Facilitate continued interaction with local CCHD-funded groups.** If your students learned about a local group as part of the CCHD Multi-Media Arts Contest, explore ways that students can become involved with the group on a regular basis. Most groups would be happy to help students become involved in advocacy efforts or in other work at the organizations.

**C. Help students explore additional ways to educate their peers.** Encourage students to brainstorm ways to educate others about what they have learned. For example, they could make presentations at their school or parish, form a social concerns club on campus, or create flyers or displays to post around the school.

**D. Encourage continued advocacy on the root causes of poverty.** Help students to identify ways in which they can take action around the root causes of poverty that they identified during Step 2. Students could organize a letter-writing campaign about issues of concern, attend city council meetings to express their concerns, or brainstorm other creative ways to act for justice.