

## Step 4: Get to Know a Catholic Campaign for Human Development (CCHD)-Funded Group

Step 1:  
Contact Your CCHD  
Diocesan Director.

Step 2:  
Learn about Poverty in  
the U.S. and its Root  
Causes.

Step 3:  
Learn about Catholic  
Social Teaching  
Themes.

### Step 4: Get to Know a CCHD-Funded Group.

Step 5:  
Learn about the Two  
Feet of Social Action.

Step 6:  
Create Artwork.

Step 7:  
Share, Reflect and  
Educate Others.

### In Step 4, students will:

- Learn about what a specific group of low-income persons is doing to address the root causes of poverty in their community.
- Reflect on how the work of this group is an illustration of Catholic social teaching in action.



### **I. Interact with a CCHD funded group:**

**A. *Set up the Visit:*** If you haven't done so already, follow the instructions in Step 1 to contact your diocesan director to set up either an on-site visit to a CCHD-funded group, or a visit to your school or class by a representative from a CCHD-funded group.

**B. *Engage:*** Prior to the visit, brainstorm with students some questions that they will ask during the visit. Help students to think about what they have learned in previous lessons in order to develop these questions. For example:

- \* How does the work of your organization address the root causes of poverty and lead to long-term solutions?
- \* Who is in leadership of your organization? How do you involve low-income and poor people themselves in leading efforts to achieve your goals?

Try to help students brainstorm some questions about how the group is living out the themes of Catholic social teaching. CCHD does not fund only Catholic groups, so they may not be familiar with CST language. However, students could ask questions about how the group's work promotes human dignity, upholds the family, encourages participation in the community, etc.

## Step 4 (continued)

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C. **Alternative Options:** If the above is impossible due to logistical or time constraints or because a CCHD-funded group is not present in your geographical area, you may introduce students to a CCHD-funded group in one of the following ways:

1. Have students read one or more chapters from *Credible Signs of Christ Alive* which describe the work of some CCHD-funded groups in detail. An excerpt from this book is located in **Activity B**.
2. Have students research one or more of the CCHD-funded groups highlighted in **Activity C**. Students should research what issues the groups are addressing, what they have achieved, who is involved in leadership of the organizations, and other questions that the class brainstorms beforehand. Students can also be encouraged to call the organization to ask questions about its work after doing initial research.



3. Watch two or more of the following videos:

- “Community in Action” (4 minutes 20 seconds), free online at <http://ccc.usccb.org/video/faithworks/movimiento.asf>
- “Winds of Change” (6 Minutes 21 seconds), free online at <http://ccc.usccb.org/video/faithworks/wind.asf>
- “Among the People” (53 minutes), \$11.00. Video can be ordered from: <http://www.usccbpublishing.org/productdetails.cfm?sku=5-729>. Your CCHD diocesan director may also have this video available for loan.

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### **II. Reflection and Discussion**

Following class interaction with CCHD-funded groups, use the following questions to reflect on the experience.

- What did you learn through this interaction with the CCHD-funded group?
- How is the group working to address long-term solutions to poverty and/or other issues?
- How is the group's work a reflection of Catholic social teaching?
- Compare the CCHD-group's attitudes towards poor/low-income persons with what you have experienced in other organizations—for example, when you have done service activities in the past. What were the groups' attitude towards poor and low-income persons? Were poor/low-income persons seen as capable of being empowered and in leadership of efforts to address poverty?
- How does the CCHD-funded group and its activities illustrate empowerment and change?
- Do you feel inspired to become involved in the work and efforts of the CCHD-funded group in any way? How could you do so?

